

# Social Studies Priority Standards

			Civics							Economics					Geography					History					Social Studies Skills													
Grade	Content Theme	# of Priority GLEs at Grade	1.1.1: Ideals & Principles	1.1.2: Application of Ideals & Principles	1.2.1: Structure of government	1.2.2: Function of government	1.2.3: Forms of Government	1.2.4: Political Parties	1.3.1: International Relationships	1.4.1: Civic Involvement	2.1.1: Economic Choices	2.2.1: Economic Systems	2.2.2: Trade	2.3.1: Government & the Economy	2.4.1: Economic Issues	3.1.1: Maps & Geographic Tools	3.1.2: Characteristics & Spatial Organizations	3.2.1: Human-Environment Interaction	3.2.2: Culture	3.2.3: Human Migration	3.3.1: Geographic Context of Global Issues	4.1.1: Chronology	4.1.2: Chronological Eras	4.2.1: Individuals & Movements	4.2.2: Cultures and Cultural Groups	4.2.3: Ideas & Technology	4.3.1: Historical Interpretation	4.3.2: Multiple Causation	4.4.1: Historical Antecedents	5.1.1: Understands Reasoning	5.1.2: Evaluates reasoning	5.2.1: Form Questions	5.2.2: Analysis of Resources	5.3.1: Deliberation	5.4.1: Create Position & Product	5.4.2: Citing Sources		
			GLE identified by OSPI for grade level.	EPS Priority GLE selected from OSPI identified GLE.	No GLE identified by state for grade level.																																	
K	Myself & My Class Community	5																																				
1	Families in Our Community	6																																				
2	Our Community	7																																				
3	Cultures in Our Community & World	7																																				
4	Washington History & Citizenship	8																																				
5	The Founding of the United States	8																																				
6	Ancient World History: 8000 BCE-1450	9																																				
7	Washington State History & World Geog.	10																																				
8	United States History: Rev. to Civil War	10																																				
10	Modern World History: 1450-Present	10																																				
11	United States History: 1890-Present	10																																				
12	Contemporary World Issues	10																																				
# of times GLE identified as a priority			8	0	5	3	3	0	1	3	3	2	1	1	2	6	0	8	1	2	0	3	0	4	3	1	7	3	1	9	0	1	6	3	9	1		

# Social Studies EALR Strands and Components

## EALR 1: CIVICS

The student understands and applies knowledge of government, law, politics, and the nation's fundamental documents to make decisions about local, national, and international issues and to demonstrate thoughtful, participatory citizenship.

- 1.1: Understands key ideals and principles of the United States, including those in the Declaration of Independence, the Constitution, and other fundamental documents.
- 1.2: Understands the purposes, organization, and function of governments, laws and political systems.
- 1.3: Understands the purposes, organization of international relationships and United States foreign policy.
- 1.4: Understands civic involvement.

## EALR 2: ECONOMICS

The student understands economic concepts and systems to comprehend the interactions between economy and individuals, households, businesses, governments, and societies.

- 2.1 Understands that people have to make choices between wants and needs and evaluate the outcomes of those choices.
- 2.2 Understands how economic systems function.
- 2.3 Understands the government's role in the economy.
- 2.4 Understands the economic issues and problems that all societies face.

## EALR 3: GEOGRAPHY

The student applies the concepts of location, region, and movement and demonstrates knowledge of how geographic features and human cultures impact environments to make reasoned decisions.

- 3.1: Understands the physical characteristics, cultural characteristics, and location of places and regions.
- 3.2: Understands the interactions between humans and environments.
- 3.3: Understands the geographic context of global issues and events.

## EALR 4: HISTORY

The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future.

- 4.1 Understands historical chronology.
- 4.2: Understands and analyzes the causal factors that have shaped major events in history.
- 4.3: Understands that there are multiple perspectives and interpretations of historical events.
- 4.4: Uses history to understand the present and plan for the future.

## EALR 5: SOCIAL STUDIES SKILLS

The student understands and applies reasoning skills to conduct research, deliberate, form, and evaluate positions through the processes of reading, writing, and communicating.

- 5.1: Uses critical reasoning skills to analyze and evaluate positions.
- 5.2: Uses inquiry-based research.
- 5.3: Deliberates public issues.
- 5.4: Creates a product that uses social studies content to support a thesis and presents the product in an appropriate manner to a meaningful audience.