

Kindergarten Social Studies Priority Standards

NOTE: Highlighted Grade Level Expectations are Priority Standards for this grade level.

EALR 1: CIVICS

The student understands and applies knowledge of government, law, politics, and the nation's fundamental documents to make decisions about local, national, and international issues and to demonstrate thoughtful, participatory citizenship.

- **1.1: Understands key ideals and principles of the United States, including those in the Declaration of Independence, the Constitution, and other fundamental documents.**
 - 1.1.1: Ideals and principles
 - Understands the key ideal of justice and fairness within the context of the classroom community.
Example: Explains that there are rules to follow in the classroom and on the playground.
 - 1.1.2: Application of ideals and principles
 - Applies the key ideal of justice and fairness when making decisions in the classroom or on the playground.
Example: Uses classroom rules when making choices about behavior in the classroom and on the playground.
- **1.2: Understands the purposes, organization, and function of governments, laws and political systems.**
 - 1.2.1: Structure of government
 - Remembers the people who make and carry out rules in the classroom and school.
Example: Identifies the teacher, principal, vice principal, counselor, and others who make and carry out rules at the school.
 - 1.2.2: Forms of government
 - Understands the purpose of rules in the classroom and school.
Example: Explains that playground rules are important so everyone is safe.

EALR 2: ECONOMICS

The student understands economic concepts and systems to comprehend the interactions between economy and individuals, households, businesses, governments, and societies.

- There are no economics GLEs for kindergarten.

EALR 3: GEOGRAPHY

The student applies the concepts of location, region, and movement and demonstrates knowledge of how geographic features and human cultures impact environments to make reasoned decisions.

- There are no geography GLEs for kindergarten.

EALR 4: HISTORY

The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future.

- **4.1: Understands and creates family timelines to show events in a sequential manner.**
 - 4.1.1: Chronology
 - Understands and creates timelines to show personal events in a sequential manner.
Example: Creates and explains an individual timeline that shows personal events over time.

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EALR 5: SOCIAL STUDIES SKILLS

The student understands and applies reasoning skills to conduct research, deliberate, form, and evaluate positions through the processes of reading, writing, and communicating.

- **5.1: Uses critical reasoning skills to analyze and evaluate positions.**
 - 5.1.1: Understands reasoning
 - Understands one's point of view.
Example: Explains one's point of view on a playground rule.
 - 5.1.2: Evaluates reasoning
 - Evaluates the fairness of one's point of view.
Example: Determines how to share playground equipment fairly.
- **5.2: Uses inquiry-based research.**
 - 5.2.1: Forms questions
 - Understands how to ask questions about the classroom and school community.
Example: Brainstorms questions about people who work at the school.
- **5.3: Deliberates public issues.**
 - 5.3.1: Deliberation
 - States own viewpoints and listens to viewpoints of others.
Example: States one's viewpoint on following classroom rules and listens to the viewpoints of classmates and teacher.
- **5.4: Creates a product that uses social studies content to support a thesis and presents the product in an appropriate manner to a meaningful audience.**
 - 5.4.1: Creates position and product
 - Retells and explains personal history.
Example: Retells a sequence of events that have happened over time.